

Southgate Medallion Tribute

Welcome to April newsletter for our Educators.

April 2021
Volume 41, Issue 4



Intervention and police checks

As per our new program plan, we will closing day homes, if we do not receive your intervention check within 15 days of its expiry.

For children turning 18 years old, their police check is due within 1 week of turning 18 years old. Intervention Checks are due within 2 months of turning 18 years old . Day homes will be closed if we do not receive them within the deadlines mentioned above.

If you have questions, please contact your Consultant.

Refusing a Spot

If you interview a family and decide not to proceed with the family due to any reason, please inform family the reason behind it. Please do not tell the families that you don't have spots as the Agency gave your name out informing them that you have spots. It is okay to inform the families that you will be interviewing other families and then let them know about your decision.

Reminder for art contest

Remember to send in pictures and written explanation for your open ended art contest by April 26, 2021.

Reminder of the Attendance Records– Email

Please email your completed attendance records to your consultant once the last child has left on

Friday April 30th, 2021

Please ensure all information is complete, accurate, and clear.
Late/incomplete fees will apply.

CORE	ZOOM
TRAINING	630PM-830PM
Standards	April 8
Communication	April 22
Planning	May 20

Core training is delivered online through Zoom. Please feel free to register by emailing your Consultant.

Please click and Follow our Social Media:



Click for more information about Flight Framework

Coordinator's corner

Happy Month of April to all our Educators. The Agency hopes everyone is enjoying the spring season so far.

There are a couple of reminders for you this month:

TIMESHEETS

Please ensure the children's full legal name is written. This is a legal document for licensing and claims purposes. Please ensure all timesheets are clearly written and hours are totaled correctly.

Just a reminder Easter Monday, April 5, 2021, is a Quasi Stat. If you have chosen to be closed and not providing care you must write PNA on the timesheet.

STAFF CHANGES

We would like to inform all Educators of staffing changes. Diane is no longer a Co-Ordinator of the Agency. We wish her the best wishes on her future endeavors. Thank you for your service Diane.

STANDARDS CHANGES

Child and Family services standards are in effect April 1, 2021. Some things to note are:

Keeping children's files and information organized and readily available in the dayhome.

Sign children and yourself into the timesheet and keeping the timesheet up to date. Timesheets include date of fire drills, cleaning checks, and the daily safety check before opening your day home.

All areas are filled for registration documents for children. Blank areas have N/A or Non-Applicable.

To access the updated Family Day Home Standards Manual you can find it at <https://open.alberta.ca/publications/family-day-home-standards-manual-for-alberta>

As more information is updated the Agency will send out the information.

Thank you Educators for all that you do for the families and children in your care. We hope everyone is resting and taking care time for self-care.

Reminders - For Outdoor Play

As the weather is getting warmer, we should be prepared to spend time outdoors. Remind your parents to have extra set of clothes, bring boots and splash pants as there will be puddles for children to play.

Reminders:

- No playground or its equipment should be used for outdoor time.
- You can go to open parks and bring your own toys to play with.
- You can go on neighbourhood walks—avoid touching surfaces on the way.
- Avoid crowded places at the parks.

If you have any questions, please contact your consultant.

Working with Toddlers

Toddlers can be aged between 18 months to 3 years old. The early years are an important time for development.

As Educators we play role supporting families and their Toddlers.

Some common things we encounter with working with Toddlers include.

Biting

Toddlers may use biting to communicate, explore, or may be teething.

Some ways to work with biting includes:

- Helping children find words to express themselves. "Next time we can say stop when they take the toy"
- Find the reason why for biting. Example. Be proactive and prevent biting by having mouth toys if teething
- Having consistency and smooth transitions. Children thrive knowing what will happen next and stress less. Use a visual schedule for children with words labelled.

Fighting for Independence

Toddlers are developing a sense of independence and personality. They will push boundaries and explore their own morality. As Educators we guide children and give them a safe space to explore and express themselves. Some tips include

- Giving choices to Toddlers which can be followed through on. Ex If going outside offering a walk in the neighborhood or an art experience in the outdoor classroom
- Respect given to Toddlers and their play experiences- Allow uninterrupted play time and not mandatory to share. Getting down on their level.
- Engaging with Toddlers and being a Co-Learner. Its okay not to know all the answers. Be active with children as you research and discover new learning.

Potty Training

Potty training is an exciting time for parents and children. Some things to keep in mind are:

- Consistency between the day home and home. Have a discussion and plan with the parent. The relationship between yourself and the family is the first step to open communication.
- Looking for the child to be ready. Signs include recognizing when they are wet. Toddlers asking to be changed or use the potty. Able to pull their pants up and down.
- Making it a fun experience. Some things to add include colored soap, reading fun books, using positive phrasing when they use the toilet
- Patience. Practice makes permanent. There are bound to be accidents when potty training. Having patience during the process is key to success.

References

<https://www.naeyc.org/our-work/families/what-you-do-and-don%E2%80%99t-want-see-toddler-program>

<https://teachingmama.org/visual-schedule-for-toddlers/>

<https://teachingmama.org/20-ways-to-keep-toddlers-busy/>

<https://www.messylittlemonster.com/2018/03/easy-outdoor-art-ideas-kids.html>

<https://www.albertahealthservices.ca/assets/programs/ps-7643-toddler-activity-calendar.pdf>



Example of Documentation

Bindiya's Documentation



My main intention of this activity is to demonstrate the process of the butterfly life cycle; how eggs hatch into caterpillars, how caterpillars turn into cocoons/pupas, and grow into beautiful butterflies. Reading books, providing props, and showing educational videos reinforce the concepts about the butterfly life cycle, develop their knowledge and present clarity on these concepts. As educators, we plan learning activities that support the needs, interests, and strengths of the children. The activity allows children to remain engaged, ask open-ended questions, and develop investigative skills through hands-on learning experiences.

Children voice:- When child G reading the Butterfly book, he said to child S “ look” it’s caterpillar popped out and turn to beautiful butterfly. “

Child G , put the toy caterpillar inside the Styrofoam and said “its turn to cocoon “

Child S said to child G, “ Green, White egg one , two , three five, six beautiful butterfly “

Child G “Butterfly story “

“Caterpillar hatch of the egg then he eat the leaf then he turn to a cocoon and in the two weeks push out in turn beautiful butterfly “

Note: All Educators are welcome to submit children’s experiences in the day home. Please include a written description. Thank you

Best Practices

NADIA'S DAY HOME ACTIVITY

For valentine and family day, I provided colorful construction papers to parents and asked them to trace their hands and make it as creative as they want. Later we all made the family day flower vase with those.



NIRMALA'S DAY HOME ACTIVITY



Nirmala provided children with activities to learn about numbers and colors. Children spent time putting pom—poms to the numbers and colors on the popsicle stick and explored shade of colors on the color sheets.



SISTER MARGARET'S DAY HOME ACTIVITY

She did an cooking activity with children. She provided children with real experience of food while teaching them mixing, measuring and introduction to ingredients.



Activities For Toddlers

4 Tips to Make Toddler Activities Easier

- Allow your toddler to explore whatever it is that you give them.
- Don't do an activity with an intentional plan, it never works out with this age range.
- Expect a toddler to be interested, leave it out for them to come back to later, or even the next day.
- Plan for them to put it in their mouth if you have a mouther.



Sensory Activities for Toddlers

1. Soapy jars, fun to shake up and watch settle!
2. This is a blast! And a way to get the kids to clean, with dish soap foam.
3. A slimy gel bag is a squishy sensory delight for toddlers!
4. Explore ice cubes!
5. Oooo. Add water to paper.
6. Bubbles!
7. Spray basic shaving cream onto a baking sheet or a highchair tray, add a few drops of food coloring and swirl!

Free Play for Toddlers

1. Explore ribbons, add a bottle to the mix for some fine motor practice.
2. Pom poms are perfect for toddlers and they love putting them in other objects!
3. Pipe cleaners are not only fun to touch, but you can stick them through small holes (such as a colander), too!
4. Let your toddler play with a cardboard box. Easy enough.
5. Give toddlers your fabric scraps to play with!
6. The good old pots and pans never get old to a toddler!
7. Water never gets old for kids! Add color to it for added fun. Let them play with cups and spoons for hours!
8. Play with lights and mirrors for a free play science activity.
9. Ripping magazines.
10. Stacking cups could be a great busy play activity for toddlers.
11. Build a block city with taped up streets!

Art/craft Activities for Toddlers

1. Make a simple egg carton train with pipe cleaners.
2. Use a baggy and paint and add a dowel or toy of some sort and do some roller painting.
3. Contact paper window decor. The best toddler art activity there is, I think!
4. Using a toilet paper tube, stamp a heart!
5. Make your own edible finger paint and create tape resist art.
6. Foam shapes art on the window.
7. Sticker art is a perfect toddler art activity from
8. Spray paint art using water and watercolors with squirt bottles.
9. Shaken ball art is fun for your toddler to get moving and create art in the process.

More Fun Activities for Toddlers

1. Chop up some pipe cleaners for sprinkles for fine motor practice or pretend play!
2. Leftover shipping packaging makes for a great bubble pop runway.
3. Hammer golf tees into Styrofoam for some great hand-eye coordination.
4. Bust out your ABC Mat and make roads to drive along.
5. Go on a heart hunt or any kind of hunt. Hide some like items around the house like you would Easter eggs!
6. Throw newspapers in the house.
7. Roll down hills.
8. Make a balance beam from boards inside or outside and practice walking along them.
9. Stack up blocks with your toddler and let him try, or let him knock them down.
10. Make some pom pom drops!
11. A homemade lacing activity, from What do We Do All Day?, is an excellent toddler fine motor activity! You can also buy lacing cards too!

Resources: [50+ Perfectly Simple Toddler Activities to Try at Home | HOAWG \(handsonaswegrow.com\)](https://www.handsonaswegrow.com)