



Southgate Medallion Tribute

Welcome to July newsletter for our Educators.

July 2021—Volume 41, Issue 7

CORE	ZOOM
TRAINING	630PM-830PM
Documentation	July 15
Outdoor & Risky play	Aug 5

**"Nothing you do for children is ever wasted"
-Garrison Keillor**

Welcome Tadelech

The Agency would like to welcome Tadelech to our Agency as our new Consultant.

My Name is Tadelech Midaksa. I have two beautiful children who put a smile on my face. I have worked in childcare for 12 years as early childhood educator. Proud is how I feel when I share with you that I was a recipient of 2018 for Prime Minister's Award for Excellence in Early Childhood Education. I have experience in coaching and mentoring educators to help encourage children's social- emotional development. I enjoy being outdoors, playing volleyball, meeting new people, and going on walks.

We look forward to working with you Tadelech

Menu Review

As a reminder dairy is to be served at breakfast and lunch. Please contact your Consultant for further guidelines.

Tips

3 food groups. Breakfast– Grain, Fruit/ Vegetable, Dairy

2 food groups. Snacks– Fruit/ Vegetable, Grain

4 food groups. Lunch– Fruit/ Vegetable, Grain, Dairy, Meat or Alternative

Core training is delivered online through Zoom. Please feel free to register by emailing your Consultant.
Core is available for all educators.
Core trainings added are:

- Documentation
- Outdoor and Risky Play

REMINDER

Attendance sheets are due on Friday, July 30th, 2021.

Please ensure **all information is complete, accurate, and clear. Use Black or Blue ink.**

Click for more information about Flight Framework



Click below to follow our social media



FLIGHT– The Mighty Learner

As we explore FLIGHT: Alberta's Early Learning and Care Framework a term we come across is the child is a Mighty Learner. Flight proposes idea that children are “Strong, Resourceful and Capable”

Educators are influenced by their own experiences and form their own “Image of the child”. This may be based on relationships with children, socio-cultural perspectives , or their own understanding of child development and their own experience as a child

Some things you can do to reflect on how you honor the child as a mighty learner is to :

- Examine your interactions with children
- Examine the design and layout of your dayhome as the environment is the third teacher
- Take time to listen to children
- Give children an opportunity to participate in decision making throughout the day.
- Examine your own preconceived ideas of children’s play and use of materials.

A key action is to continuously reflect on your practice with children as a Co-Learner and Co- Player.

The Image of the Child, A Mighty Learner and Citizen

“How do you invite me to listen and communicate and respond to my own particular efforts?”

“How do you organize time and space for me to explore my thinking and imagination independently and with others?”

“How do you encourage and facilitate my endeavours to be part of the wider group?”

“How do you meet my daily needs with care and sensitivity?”
“How do you appreciate and understand my interests and abilities and those of my family?” 3

References:

Flight: Alberta’s Early Learning and Care Framework by Makovichuk, L., Hewes, J., Lirette, P., & Thomas, N., is licensed under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License.

The Importance of Music in Early Childhood

“Music ignites all areas of child development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It helps the body and the mind work together. Exposing children to music during early development helps them learn the sounds and meanings of words.”

-Bright Horizon.



Play through Music

- Sing songs together.
- Dance to music.
- Rhyme time.
- Paint to fast and slow music.
- Make your own instruments.
- Let the children play with instruments.



“As a child sings, dances, and plays instruments, research indicates that they are building pathways in the brain that will benefit them for a lifetime.” -Preschool Inspirations.

References: <https://www.brighthorizons.com/family-resources/music-and-children-rhythm-meets-child-development>

<https://preschoolinspirations.com/music-makes-children-smarter/>

<https://www.bbcgoodfood.com/howto/guide/5-instruments-kids-can-make>

Example of Documentation

Shoeleh

DIY flower ice cube

Materials:

Water

Flower

Ice cube tray

The kids poured half of the ice cube tray with water, and then placed the flower on the water letting it float. Children then poured the rest of the water on top to fill up the tray, leaving the flower in the middle of each tray. We then placed the trays in the freezer and took them out after a couple of hours. The water had froze and had flower-filled icy cubes! This helped the kid's fine motor skills.



Note: All Educators are welcome to submit children's experiences in the day home. Please include a written description. Thank you