



Southgate Medallion Tribute Parents Edition



Welcome

Welcome to the September/October 2021 edition of the Southgate Medallion Family Day Home Agency parent newsletter.

This month the agency is excited to welcome a new consultant, Stephanie!

“My name is Stephanie. I am really excited to join Southgate Medallion Family Day Home Agency as a Consultant. I have a B.A in Education and MGS in Gerontology.

Having worked in the field of childcare as an educator for over 12 years, I have interacted with and supported children and families from diverse backgrounds. I love exploring the world through the eyes and natural curiosity of children, reading, walking, and watching movies.”

Coordinator Corner

Hello Parents,

I hope you have had a great summer and have managed to enjoy the sunshine and make the most of the long and light summer evenings.

ASQ

I would like to say thank you to all parents/families who took part in the July Ages and Stages Questionnaire. It is such a valuable screening tool to track your child's development. Please look out for our next questionnaire in January 2022. I urge you to participate in both questionnaires again.

Educator Profile

One of the results of our annual survey was a request that you receive a copy of your day home Educator's profile every six months. In response to this, the Agency made the decision to distribute these to you in March and September in conjunction with our safety check months. Please look out for a copy of this profile in this month's Parent Note email. If you have any questions please don't hesitate to connect with your Consultant.

Covid-19 Screening Questionnaire

Please be reminded that you are required to continue screening your child before dropping them off at the day home. The screening questionnaire offers advice on what to do if they are showing a symptom. Please do not send your child to the day home if they are sick.

Thank you for your continued cooperation.

Emma Dajavs

Upcoming Holidays

September 6th: Labour Day

October 11th: Thanksgiving

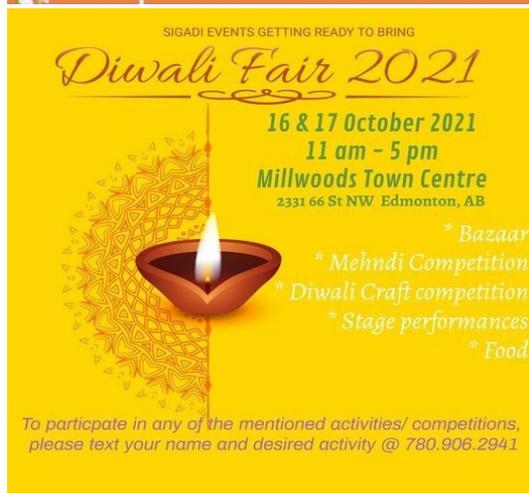
September 30th: Truth and Reconciliation (A new federal statutory holiday added in 2021)

Reminders

1. You may be aware that the Federal Government has introduced a new holiday – Truth and Reconciliation Day on 30th September. Our educator may consider this day as a Quasi-Stat Holiday. Please make sure with your educator if this day is included in their own holiday policy (if applicable). The agency and educator will collaborate to arrange back up care if required.
2. If you have children that are going to school this September, please communicate with your educator regarding children’s schedule, transportation and school information. Please fill out the “School information form” provided by educator and “Permission for school age child to walk To and/or From bus stop/school” if your child is allowed to walk by himself/herself to Educator’s home from the bus stop/school.
3. As the weather is changing, please dress the children for the weather.

Upcoming Community Events

- Jurassic fest Edmonton-**Sep 24th, 8:00am-8:00pm**
- Beaumont Roots & Blues Festival-**Sep 2nd to 4th**
- Mega Bounce Edmonton-**Sep 11th, 11:00am-12:00pm**
- The popcorn Run Edmonton-**Sep 25th, 9:00am-11:30am**
- Mid Autumn Festival- **Sep 19th, 11:00am-7:00pm**
- Diwali fair-**Oct 16th-17th, 10:00am-4:00pm**
- October Fall Craft & Vendor Merket-**Oct 16th-17th, 10:00am-4:00pm**
- Edmonton New Earth Expo-**Oct 22th to 24th**



Check out our Facebook page at:



<https://www.facebook.com/southgatedallion/>

Educator Spotlight

Mixing color- outdoor shower curtain painting learning activity



“Generosa set up different colours of paint for the children to use for curtain painting activity. The children started painting different colours and they decided to mix it. They discovered that it is cool to mix the colours to produce another different colours.”

Throughout this activity, children developed disposition for flexible and fluid thinking, expressing unique and imaginative ideas, negotiating the meaning of symbols with others!

“Through the organization of space, educators consider both familiar and novel play spaces that can ignite possibilities for children’s exploration, imagination, creativity, and decision-making.”-

Flight: Alberta’s Early Learning and Care Framework



How can we support children with transitions ?



Children experience many transitions within a day and through the early years. Transitions are embedded in daily living and also mark important milestones for each child's learning and development. Transition can be defined as the movement between one activity, relationship or place and another new familiar activity relationship or place. When you help your child prepare for transitions you are helping them learn a valuable skill. The good news is that you can teach them this important skill while you are enjoying time together. Transitions happen in various forms throughout a child's life. They are often triggered by an adult and can be difficult to control. Having a good set of routines helps children develop a sense of control over their actions

Suggestions:

- ⇒ Use a timer, an instrument or a funny noise to give your child advance warning of routine transitions. If possible, ask them to help "alert" everyone to the upcoming event. For example: Let your toddler bang a pot with a wooden spoon to let the family know it is time for dinner. Let your child pick out a special object or toy to transition with to the next activity or place. "Would kitty like to come with us to the grocery store? I wonder if she could help us find the items on our list."
- ⇒ Use a visual schedule to show your child the plan for the day. "First, you have school and then we are going to take Aunt Rachel's gift to the post office and mail it to her."
- ⇒ Make the transition a game or activity where the child has the opportunity to move around. "I wonder if today we can use this big shovel to scoop the blocks into the bucket while we clean up." If possible, let them think of the game. "I wonder how we could get to the car today." You might be surprised at their creativity and how much fun you have roaring like a dinosaur or hopping like a rabbit.
- ⇒ Sing songs as you transition. Children love to hear songs as they move about their day. Make up silly songs together about what you are doing or where you are going. You are sure to get a laugh and likely a smooth transition.
- ⇒ Give your child a job. Children are more cooperative when they can be part of the process. Perhaps they can help stir something for dinner, unlock the car doors with the remote or pick out a diaper before a diaper change. When children are involved in the process, they become more cooperative. They can help with dishes, car doors, and diaper changes.



The Bottom Line

The more a child can predict and participate in the schedule and activities of their day, the less likely it is that challenging behavior will occur and the more likely it is that they will eagerly engage in transitions. Taking the time and making the effort to show them what to expect, when it will happen, and what happens before the transition occurs can be a rewarding experience. Most importantly, it is also an opportunity for quality time that can help lead to smoother transitions

Reference: [Resources](#) | [GRIT ASaP \(asapgrit.ca\)](#)