

**Southgate Medallion
Family Day Homes**

#209, 11 Fairway Drive
Edmonton, Alberta T6J 2W4
Phone: 780 438-4012
Fax: 780 435-6605

**Emergency after hours
phone number: 780-245-
3097 or 780-245-3057**
info@southgatemedallion.com
www.southgatemedallion.com

**ANNOUNCEMENTS &
UPCOMING EVENTS**

Workshop:

Come Play With Me

Saturday, March 12th

10:00– 12:00

Southwest

Neighbourhood Centre in

Ermineskin

3058–106 Street

**Provider
Anniversaries:**

The following
Providers opened their day
homes in March of the year
listed:

Nabila 2010
Safieh 1 yr

Shabana 2006
Viquar 5 yrs

Saba Tariq 2009
2 yrs

Tapasi Roy 2009
2 yrs

Erica 2007
Sampaio-Ribeiro 4 yrs

Hajera 2008
Akter 3 yrs

Stephanie 2010
Berkenbosch 1 yr

ShawkatAra 2009
Haider 2 yrs

Erica 2010
Hicks 1 yr

Rehana 1990
Hussain 21 yrs

Farida 2004
Ilyas 7 yrs

Smriti Pant 2008
3 yrs

Free Workshop:

How to Choose Books for Young Children



Edmonton Public Libraries
Whitemud Crossing Branch
Thursday, April 7th
7:00– 8:30 pm
Call to register or just show up
780-496-1822



Online registration begins March 24th

Epl.ca and click on Programs and Events for this and many more learning opportunities!



**19th Annual
Provider Caring that Counts
2011 Conference**

“Living Colours and Colourful Lives”

Saturday, April 9th
Radisson Hotel
4440 Gateway Boulevard
Registration fee is now \$125.00

Poison Prevention

Children Act Fast-So Do Poisons

Medication is the leading cause of poisoning in children. Small amounts of adult medication can be fatal to your child. Other causes of poisoning are household cleaners and personal care products, such as mouthwash or nail polish.

An estimated five children age 14 years and under die every year in Canada from poisoning, and another 1,280 are hospitalized for serious injuries. Many children have swallowed poisonous products that were not stored properly or were taken out of their original container.

Whether it's medication on your dresser, cleaning products under your sink, cosmetics in your bathroom, or carbon monoxide from gas appliances in your home, you must take simple steps to ensure the children in your care are safe.

Lock all medications, herbal remedies, and vitamins in a locked box, or locked cupboard.

Store all cleaning products out of reach of children—a high shelf works well.

Store personal products such as mouthwash, nail polish and remover out of reach.

Timesheets are due Thursday, March 31st
Please print neatly and add all columns!

Fax your timesheet one page at a time to ensure it is readable.



AUTHORS! AUTHORS! CHILDREN'S BOOKS AUTHORS AND ILLUSTRATORS ON THE WEB



<http://www.bethanyroberts.com/childrensbookauthors.htm>

This site is a data base of authors who have written books for children. You can access hundreds of different authors web pages. On the individual web pages you can see what books they have written, which of their books have been translated into another language, learn about the authors, print coloring pages from that book and so much more! Children often like multiple books by the same author. If there is a particular book that the children just love to read or look at in your day home, try reading more books from the same author.

GIVING CHILDREN AN OPPORTUNITY TO PICK THEIR OWN BOOKS



1. Allow children to select their own books to read. Following the children's interests and can guide future book choices for you. Take the children to the library and allow children to get their own library card as soon as they are able to write their name. What an incentive for the children to learn some very important letters in the alphabet, their own library card!
2. Visit a local book store with your children . Most book stores have separate children's sections that are designed with the intention of getting your child's attention.

Just putting a pile of books before a child and saying, "Here, choose one you'd like to read," is not the ideal strategy. Some children gravitate to those books with which they are familiar. Others are drawn to an intriguing cover illustration, while still others may select a book they know an older brother or sister has read, but which may be beyond their ability.

Discuss with the children how some books may be "too easy," some "too hard," and some "just right." Show them books as examples of each category.

It's important for children to spend time with books in all three categories. Spend the most time in the "Just right category . The "Too easy "category allows us to return to old favourites, and instills confidence and improves reading fluency. "Too hard "books provide the opportunity to find information not found in "just right" books.

Too Easy

"Too easy" books are old favourites that a child likes to read for fun and understand what is going to happen next.



Where to find Used Books:
Garage Sales
Flea Markets
Library Book Sales
edmontonkijiji.com

Just Right

"Just right" books are ones where the child understands what the author is trying to communicate and has only one or two words per page that he does not know.

Look for illustrated books on YouTube. (www.youtube.com) Type in the book title. Many books are featured here and the children will enjoy seeing the book in a new way. (www.magickeys.com) is another site with multiple books that are read to the child and some even having more activities to go with the books.



Too Hard

Books which are "too hard" today will be "just right" sometime in the future. "

Children's Magazines:
National Geographic Kids
Owl Kids
Chickadee
Cricket
Family Fun
American Girl
Buy New Books:
Amazon, Indigo, Chapters, Coles
Scholastic Book Orders

Re-Accreditation

*When we deal in generalities, we shall never succeed.
When we deal in specifics, we shall rarely have a failure.
When performance is measured, performance improves.
When performance is measured and reported, the rate of
performance accelerates.*
-Thomas S. Monson

Set goals, find the motivation to achieve them, measure them and your performance will improve!

Thank you for your swift response to making changes regarding Re-accreditation Standard 1 in your home. Many of you have posted your daily menus and are following them, have posted your Emergency Procedures form, and Floor Plan. First Aid and Qualification Certificates must also be posted or placed in a portfolio.

If you have not finished, please do so quickly.

We are moving on to Standard 2 in March. Your Consultant will be observing your interactions with the children this month and writing examples in the Re-Accreditation booklets.



Meal Time Expectations



Children should :

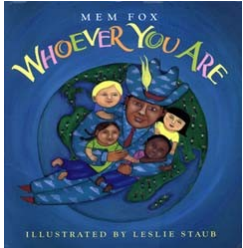
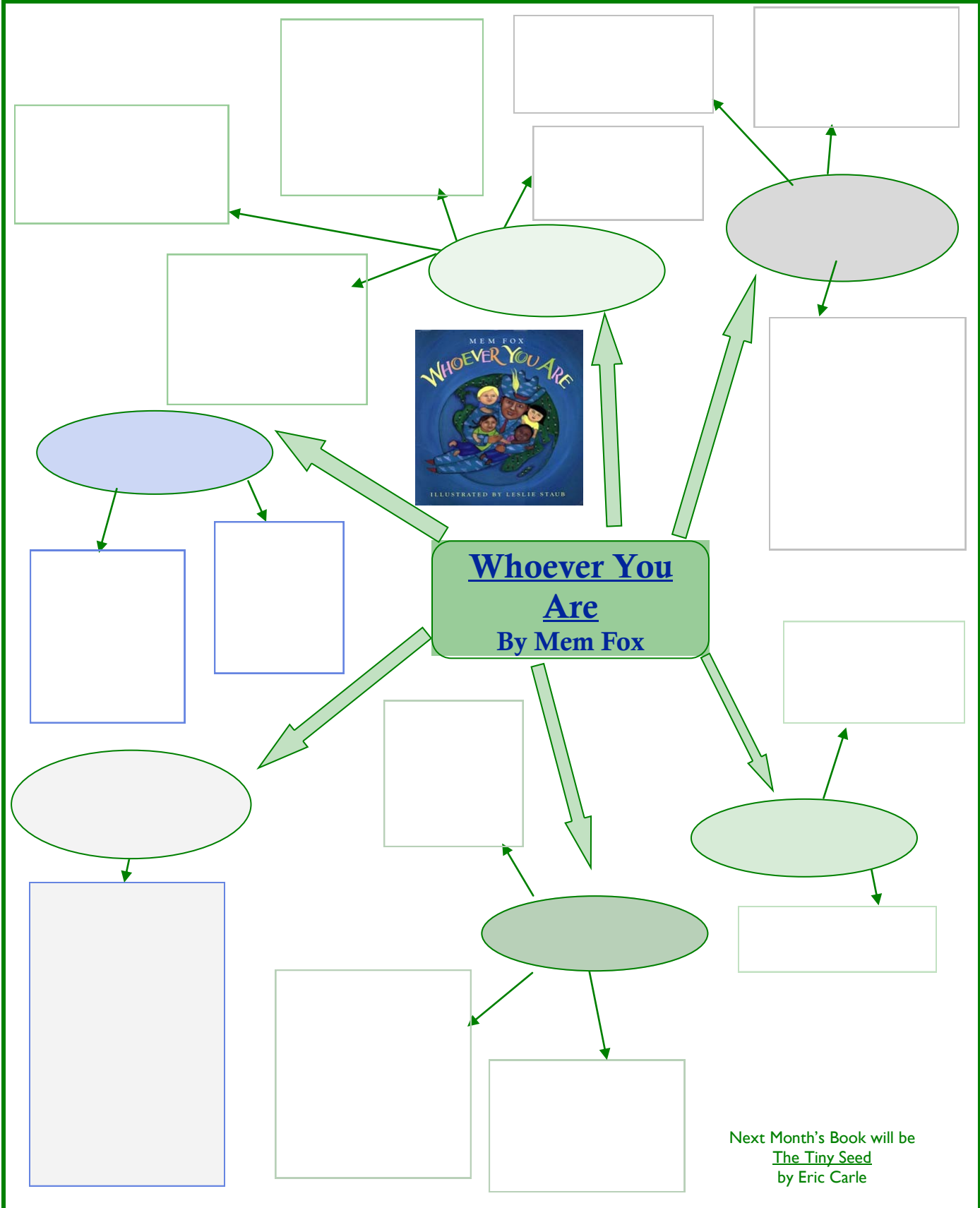
- ⇒ Help prepare the food and set the table
- ⇒ Wash hands before and after eating snacks and meals.
- ⇒ Be seated at a child-sized table and chair set or be seated in a safe highchair or booster seat which is secured to a chair. Use safety straps. Children should not sit at an adult sized table without a booster seat unless they are 4 years or older. Eating off a table at chin level or having them sit on their knees is not showing respect for the child's needs.
- ⇒ Remain seated while eating.
- ⇒ Eat together at the table.
- ⇒ Feed themselves unless under the age of 12 months and require help. Teach these children how to feed themselves and allow them to practice their skills even if they make a mess.
- ⇒ Wear bibs to protect clothing if they are messy eaters.
- ⇒ Serve themselves from platters of food, or scoop food out of bowls. Teach appropriate serving sizes.
- ⇒ Clean up after themselves by scraping food off plates into garbage, and placing in sink or dishwasher.



Providers should:

- ⇒ Stop spoon feeding a child who shakes his head "no", cries, or pushes food away.
- ⇒ Teach table manners such as chewing with your mouth closed, waiting until food is chewed and swallowed before talking, discourage too much laughter due to choking hazards, asking for and passing food to one another, pouring own drinks from a small pitcher, using cups rather than sippy cups.
- ⇒ Provider should eat too.

Pleasant conversations between provider and children should take place. Model sitting to eat by staying seated yourself. Prepare lunch and drinks fully before sitting down to eat. You will find lunch is less stressful once you are relaxed.



**Whoever You
Are
By Mem Fox**

Next Month's Book will be
The Tiny Seed
by Eric Carle