

**Southgate Medallion
Family Day Homes**
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Southgate Medallion
FAMILY DAY HOMES

Tribute

for the Parents

**Announcements
and
Upcoming Events**

Holiday

**Reminders:
Office will be
closed:**

Remembrance Day
Thursday, November
11th

In lieu of

**Christmas Day
and**

**New Years Day
the office will be
closed:**

**Monday, December
27th**

and

**Tuesday, December
28th**

Speak to your Provider
about her days off in lieu.

**Interactive
Newsletter**

Parental input to the news-
letter is welcome. Please
send your information,
questions, comments, topic
ideas, workshop ideas and
day home stories to:

jcyr@southgatedallion.com

November/December 2010

National Child Day—November 20th

“The child shall have the right to freedom of expression; this right shall include freedom to seek, receive and impart information and ideas of all kinds, regardless of frontiers, either orally, in writing or in print, in the form of art, or through other media of the child’s choice.

-Article 13 of the United Nations Convention on the Rights of the Child

The Canadian Child Care Federation has chosen Article 13 as the theme for National Child Day this year.

Plan an activity to celebrate with your children. Keep this theme in mind.

Ask: What do you think about snow? (Or any topic of interest to the child.)

Offer the child a chance to express their thoughts on a topic. Offer many ways to seek information on the topic through media options of the child’s choice such as books, props, or computer search. Allow

responses in verbal form, such as dramatic play, or in written form, such as a story or picture written/drawn on a whiteboard.

Allow the child time to talk about their work and record their response. Show the child you are interested in their ideas and value their work. Support the child to gather information and complete their project.

On National Child Day, and every day after, show your child that you understand and respect their right to freedom of expression.



On November 20th give a child the right to freedom of expression .

Direct Withdrawal

In response to the Parent Survey, an option for direct withdrawal of your child care fees from your bank account is now available to parents as of November 1st.

Please send a voided cheque or bring your banking information in to the office to set it up.

The contracted amount will be withdrawn from your bank account on the first banking day of each month.

Please notify our accounts department five (5) days prior to the first banking day of the month with any fee adjustments.

If direct withdrawal does not go through, the replacement pay-

ment must be brought to the office.

Please call our office to have any post dated cheques returned.

Child Centered Guidance

Child Centered Guidance refers to the way you respond to your child's behaviour. Guidance is not just about helping your child stop inappropriate behaviours. It is about helping your child learn appropriate behaviours. Child Centered Guidance is respectful to children and creates an environment where children can learn to respect themselves and others, to think for themselves, to accept responsibility for their own actions and to communicate effectively with others.

3 Categories That Influence Children's Behaviour

A Parent's Attitude Towards Child Guidance	A Parent's Understanding of Child Development	Home Environment and Routine
<p>Focus on positive behavior.</p> <p>Encourage children often.</p> <p>Be a good role model.</p> <p>Show patience, warmth, and understanding so your child feels unconditionally loved.</p> <p>Set reasonable and fair limits.</p>	<p>Respond promptly to a child's needs. Know what is typical for your child's age and stage of development.</p> <p>Set acceptable limits and expectations that indicate you understand the child's level of development.</p> <p>Children need opportunities to "do what kids do." Provide lots of space to move!</p>	<p>Plan an environment where you will not have to say "No" and "Don't" all day.</p> <p>Children need to explore a safe environment with their senses—see, feel, smell, taste and hear.</p> <p>Routines should not be hurried.</p> <p>Allow for all kinds of play blocks, crafts, dramatic play, gross motor play....</p>

Ways To Carry Out Child Guidance

POSITIVE PHRASING

Put comments in a positive rather than a negative phrase.

Say, "Please walk" instead of "No running".



DISTRACTION/REDIRECTION

Redirect children in a way that is related to his/her motives and interests. Distract younger children with toys or objects of interest such as mobiles, music, and books.

Make substitutions for older children. "Ryan you can use this feather duster while you wait for a turn with the toy vacuum."

ACTIVE LISTENING

Listen to what the child is saying.

Acknowledge and accept his/her feelings.

Repeat back your understanding of a message and name the feeling.

Trust in the child's ability to work through their feelings.



"I" MESSAGES

"I" messages let the child know how a behaviour is affecting others and gives the child an opportunity to change the behaviour.

"When I see you climb on the table and I feel scared you will get hurt if the table tips over."

There are 3 parts to an "I" message:

1. Use non-blaming developmentally appropriate words to help the child understand the effects of the behaviour.
2. Explain how you feel about the behaviour. "I feel happy when ..."
3. Give an explanation for your feeling on that behaviour.

THE CHILD'S BEST INTEREST IS THE MAIN FOCUS